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# Visual images in/for research: Using Photography

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**REC****UP**  
Research Consortium on  
Educational Outcomes &  
Poverty  
<http://manual.recoup.educ.cam.ac.uk>



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# Use of photography: 3 main types

- Researcher photography
- Photo elicitation
- Autophotography



**Capturing the actors...**



NO OF HOUSES WITH	KITCHEN GARDEN	2005	2006	2007	2008	2009
"	CHICKEN			150	100	
"	RABBITS			570	900	800
"	LEADY CAN			200	250	150
"	COMPOST PIT			50	60	
"	C-C-TANKS			200	250	
"	NESTS			240	200	250
"	GOATS/SHEEP			150	70	200
"	NEW LATRINES			400		
"	SPRAYED			70		
"	V-I-W TOILETS			50	50	50

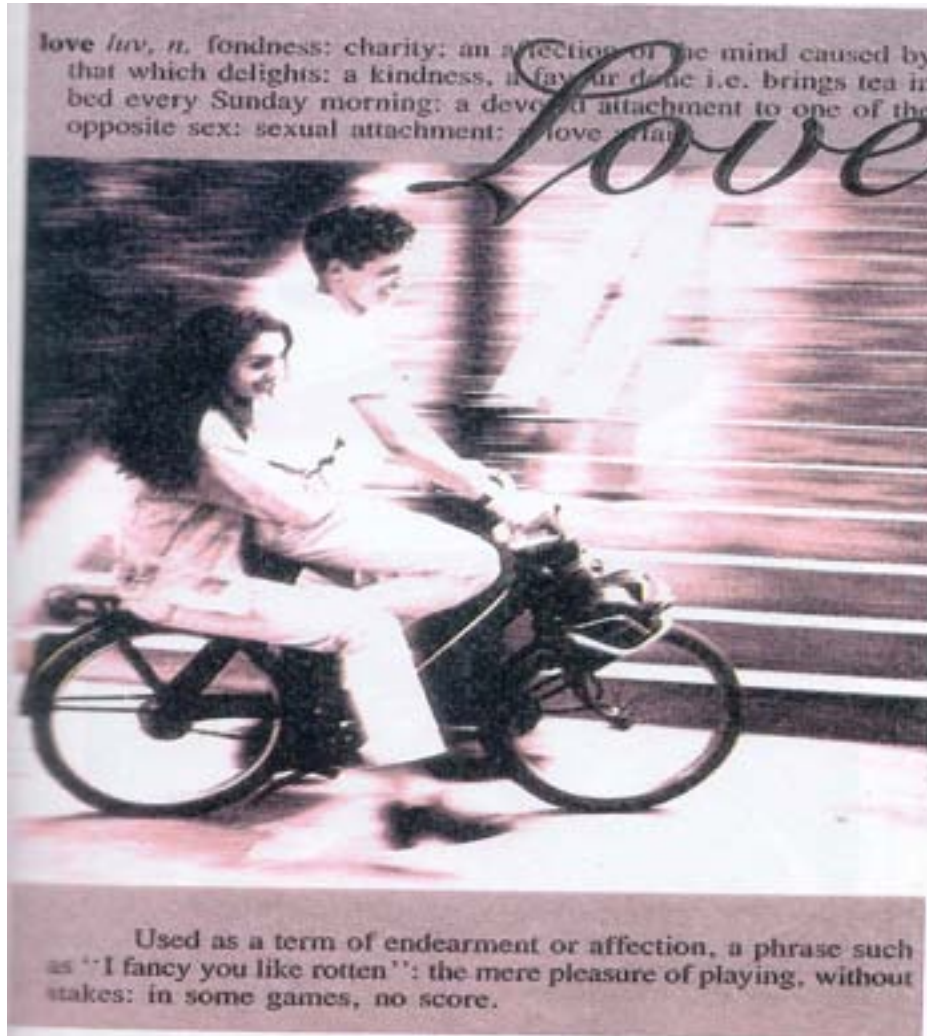


Capturing the surroundings...



**Capturing the activities....**

# Photo Elicitation



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# Auto Photography

- research participants are asked to take photographs of a phenomenon
- usually accompanied by the research participants commentary on their photographs
- also called “photo voice”